

**S.P. Arnett Middle School**  
**Common Core Aligned Lesson Plan Template**  
**Teacher:** K. Guidry     **Subject:** English Language Arts     **Grade:** 6th     **Date:** 12/04/23-12/08/23

<b>Common Core State Standards for Writing- Aligned Standards for this week</b>				
<p><b>W 6.9b.</b> Apply grade 6 Reading standards to literary nonfiction (e.g., “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).</p> <p><b>RI 6.1</b> Cite relevant textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><b>RI 6.3</b> Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).</p> <p><b>SL 6.1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing their own clearly.</p>				
<b>Monday 12/04</b>	<b>Tuesday 12/05</b>	<b>Wednesday 12/06</b> <b>Mrs. Guidry absent</b>	<b>Thursday 12/07</b>	<b>Friday 12/08</b>
<p><b>Enter:</b> Bellringer</p> <p><b>We Will:</b> Determine Wilbur Wright’s point of view and purpose and explain how they are conveyed throughout the text.</p> <p><b>Agenda: GB Lesson 13 &amp; 14</b></p> <ul style="list-style-type: none"> <li>• Answer point of view and purpose questions</li> <li>• Begin to accumulate talking points for philosophical chairs</li> </ul> <p><b>I Will:</b> Determine Wilbur Wright’s point of view and purpose for writing.</p> <p><b>Exit</b></p>	<p><b>Enter:</b> Bellringer</p> <p><b>We Will:</b> Choose a side and write an evidence-based claim to explain your thinking.</p> <p><b>Agenda: GB Lesson 14 &amp; 15</b></p> <ul style="list-style-type: none"> <li>• Continue preparing for philosophical chairs</li> <li>• Begin debate</li> <li>• Argument response</li> </ul> <p><b>I Will:</b> Participate in a debate about two texts and write an argumentative response to support a claim.</p> <p><b>Exit</b></p>	<p><b>Enter:</b> Bellringer</p> <p><b>We Will:</b> Summarize “Letters of Wilbur Wright.”</p> <p><b>Agenda: Review</b></p> <ul style="list-style-type: none"> <li>• Summarize letters- Canvas</li> <li>• Review</li> </ul> <p><b>I Will:</b> Determine the central idea of the text and explain how each letter conveys the central idea.</p> <p><b>Exit</b></p>	<p><b>Enter:</b> Bellringer</p> <p><b>We Will:</b> take the Section 3 Quiz of the Guidebook Unit, "Steve Jobs."</p> <p><b>Agenda:</b></p> <ul style="list-style-type: none"> <li>• Quiz- using notes from class discussion</li> </ul> <p><b>I Will:</b> Complete the quiz with a passing grade.</p> <p><b>Exit</b></p>	<p><b>Enter:</b> Bellringer</p> <p><b>We Will:</b> Assess your ability to read, understand, and express your understanding of a complex, grade-level text by completing a practice cold-read task.</p> <p><b>Agenda: GB Lesson 16</b></p> <ul style="list-style-type: none"> <li>• Cold Read Task- Milton Hershey</li> </ul> <p><b>I Will:</b> Demonstrate your ability to read, understand, and express understanding of a new text.</p> <p><b>Exit</b></p>